

Assessment criteria for term papers and presentations in Classical Archaeology

Translated from the German original: <https://www.klassische-archaeologie.uni-mainz.de/files/2017/12/Bewertungskriterien2.pdf>

- i) Language: differentiated expression, homogeneous language style; grammatical and lexical correctness; avoidance of colloquial language as well as superfluous technical jargon; explanation of special technical terms.
- ii) Form and layout: clear, uniform manuscript/slide layout (text, scientific references, bibliography, illustrations); avoidance of typographical errors; use of images to clarify and enhance the argument.
- iii) Scientific context: comprehensive review of the state of research on the given topic; consideration of the entire literature spectrum (handbooks, special literature in monographs and articles, reviews). Both as appropriate for the level of the student.
- iv) Scientific evidence: use of both primary and secondary sources with citation; consistent reference system (author-year with bibliography).
- v) Structure and presentation of argument: consistent, clearly structured outline of the material; appropriate detail given to the individual subjects. For presentations: present freely at least in the descriptive sections.
- vi) Independence of scientific analysis: proof of the ability to deal critically with sources and to weigh competing ideas and evidence against one another; demonstrate independent thinking beyond a narrow framework; quotations of text, the summary of concepts, and any use of another's ideas must be marked as such without exception, in term papers as well as in presentations. **Plagiarism will result in a "fail" grade and may have further repercussions.**
- vii) Ambition and originality of the topic: independence in the definition of the topic, degree of analytical requirements, standard of source research.